



**International Community School**  
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## Middle School Profile 2011–2012

The International Community School of Addis Ababa is an independent, coeducational American-based curriculum school. ICS Addis offers an educational program from early childhood through grade 12, including the International Baccalaureate Diploma Programme. The school, located on a 15-acre campus, was founded in 1964 and currently serves 740 students representing 66 nationalities: 415 in the elementary, 151 in the middle school and 174 in the high school. The school serves children whose parents are employed in business, embassies, NGOs and multinational organizations.

### ICS School Mission

The International Community School of Addis Ababa, accredited in the United States, develops the talents and intellects of a multicultural student body using learner-centered, holistic instructional methods, empowering each student to contribute in an evolving world.

### ICS Faculty

The faculty consists of 82 professionally certified teachers from 14 countries: USA, UK, Canada, Czech Republic, Netherlands, Ethiopia, Philippines, Finland, France, Germany, India, Ireland, South Africa and Spain. Eighty-two percent of our faculty have advanced degrees.

### ICS Student Body: Country Diversity by Passport

Australia	1	Egypt	2	Japan	8	New Zealand	3	Tanzania	4
Austria	3	Ethiopia	66	Kenya	15	Nigeria	7	Tonga	1
Bangladesh	3	Fiji	3	Korea	1	Norway	3	Turkey	3
Belgium	5	Finland	8	Kuwait	5	Philippines	6	Uganda	11
Bosnia & Herz.	1	France	13	Lesotho	6	Rwanda	6	Ukraine	1
Botswana	4	Gambia	4	Libya	3	Sierra Leone	1	UK	51
Cameroon	3	Georgia	1	Lithuania	2	Somalia	3	USA	265
Canada	34	Germany	20	Malaysia	2	South Africa	22	Yemen	2
China	2	Ghana	3	Mali	4	South Korea	2	Zambia	2
Colombia	1	India	30	Mauritius	1	Spain	4	Zimbabwe	8
Congo	1	Ireland	3	Moldova	2	Sri Lanka	5		
Czech Republic	1	Israel	2	Mozambique	3	Sudan	5		
Denmark	3	Italy	6	Namibia	9	Sweden	9		
Dominican Rep.	2	Jamaica	1	Netherlands	26	Switzerland	3		
								<i>Total 740</i>	

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## ICS Addis Middle School Overview

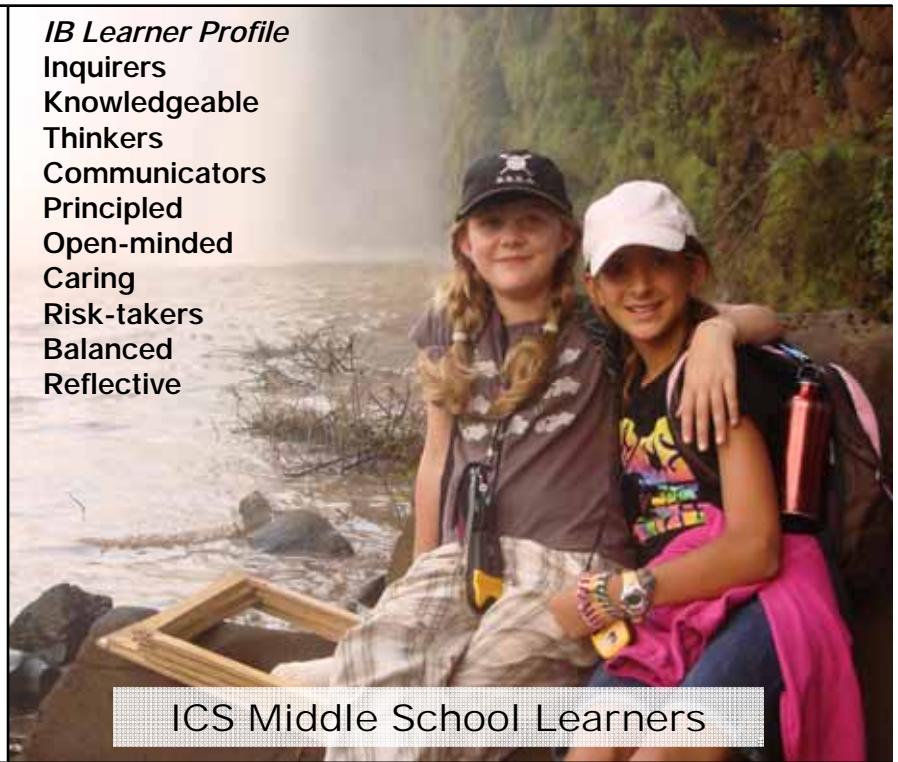
ICS Addis follows an American-based, college-preparatory academic program in grades 6–12, with English as the medium of instruction. The full International Baccalaureate Diploma Programme is offered in grades 11 and 12.

Recognizing the unique needs and challenges of middle school (grades 6–8, ages 11–14), ICS provides an environment in which students can grow socially and intellectually, while also building the strong academic foundation needed to be successful in high school and the IB program. The range of skill and maturity in middle school is addressed at ICS by utilizing different learning and teaching methods to address individual student needs.

As an IB World School, ICS Addis aims to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

## IB Learner Profile

**Inquirers**  
**Knowledgeable**  
**Thinkers**  
**Communicators**  
**Principled**  
**Open-minded**  
**Caring**  
**Risk-takers**  
**Balanced**  
**Reflective**



ICS Middle School Learners

## School Calendar & Daily Schedule

The ICS middle and high schools employ a two-semester system. Classes run from mid-August to mid-June and include 182 student days. The school week is Monday through Friday. The daily schedule starts at 8:00 AM and ends at 3:20 PM; 2:00 PM on Wednesdays. Four classes meet daily in 85-minute blocks. Students can be scheduled for a maximum of eight subjects. After school activities and athletics are scheduled from 3:35 to 4:30 or 5:15 PM.

## Admissions

ICS Addis accepts students who can be successful in the regular academic program. Admissions decisions are based upon completed application forms, school records from the previous two years, a teacher recommendation and results from previous or current academic testing, as required by ICS. ICS will determine grade placement for new students, based on school history and records as well as any assessments required by the school.

## Ethiopian Studies Field Trips

ICS Addis takes pride in the fact that we are located in Ethiopia, a land of unique history and culture. As part of our educational program, our students participate a variety of annual class trips around the country. The trips provide students the opportunity for in-depth study of various regions of Ethiopia from an academic perspective, generally integrated into the history or science curricula. Hands-on learning activities are emphasized, with a focus on the social and emotional growth of the students, especially those new to ICS.

Students also develop and practice skills of leadership, teamwork and cooperation. In recent years, school trips have taken students to Bahir Dar (grade 6), Arba Minch (grade 7) and Axum (grade 8).



## Grading System

### Exceeds Standard

7	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.
6	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student generally demonstrates originality and insight.

### Meets Standard

5	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
4	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.

### Approaching Standard

3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.
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### Does Not Meet Standard

2	Very limited achievement against objectives. The student has difficulty in understanding the required knowledge and skills, and is unable to apply them fully in normal situations, even with support.
1	Minimal achievement in terms of the objectives.
0	No evidence of achievement of the objectives



## 2011–2012 Middle School Courses and Curriculum

All students in grades 6, 7 and 8 must take four core classes—English language arts, math, social studies and science. Physical education and a modern language are also required for all middle school students. The remaining blocks are filled with semester- or year-long elective courses.

### English Language Arts

Following an internationally recognized set of standards and benchmarks, students develop their English language skills in reading, listening, writing and oral communication. Using the Reading/Writing Workshop model, Grammar for Writing and Vocabulary Workshop, students improve their comprehension, composition, spelling, punctuation and presentation skills.

### Mathematics

G6: Everyday Mathematics Curriculum

G7: Grade 7 Math or Pre-Algebra

G8: Pre-Algebra or HS Algebra 1

The *Everyday Math* series used in the elementary school is continued for grade 6. It provides a variety of activities to challenge each student at her or his own level. Daily warm-up activities emphasize review of basic skills, mental math, estimation, logic and problem-solving. Math 7 prepares students for more advanced courses in math. It emphasizes reasoning, communication skills, problem-solving, number relationships and theory, patterns and functions, and algebraic concepts. Pre-Algebra provides students with the skills and background needed to succeed in Algebra and Geometry in high school. In grade 8, students may take Algebra 1. This high school course gives students a solid foundation in basic algebraic concepts and skills.

### Science

Our middle level science curriculum is based on “Foundational Approaches to Science Teaching” (FAST) Levels 1–3, which emphasizes inquiry-based, hands-on learning. Topics in FAST are interdisciplinary and include the physical sciences, biology, chemistry, botany, atomic theory, human anatomy and energy.

### Modern Languages

The middle school modern language classes (French or Spanish) are designed for students working to acquire an additional language. Each ascending language level develops the student’s increasing fluency in speaking, listening, reading and writing, and in overall communicative competence. Students also study the target language culture.

### Social Studies

G6: Ancient Civilizations—Egypt, Mesopotamia, Greece and Rome

G7: The Middle Ages—development of civilizations and the basics of anthropology, archaeology, history and geography

G8: World Cultures—project-based course focusing on the study of people in the modern world

Pulling from a variety of resources, middle school social studies spans many different topics over the three year period. Many social studies activities are integrated with Language Arts, class trips and other subjects throughout the curriculum.

### Arts Strand

At ICS, our goal is to cultivate a lifetime of appreciation, enjoyment, and love of the arts. The “Arts Strand” at ICS consists of four compulsory courses. Throughout their middle school career at ICS, students will take Survey of Music, Survey of Art, Drama, and Choir. Extended enrichment opportunities exist for each subject. For example, students may extend their interests or talents by electing to take MS Band, Book Arts, Printmaking, One-Act Plays, Musicals, or the Middle School Concert Choir.

### Other Required Classes

G6: Reading Enrichment

G6–8: Physical Education

G6–8: Health

### Semester Elective Classes

Astronomy

Book Arts

Books and Film

Concert Choir \*

Concert Band

Culinary Arts

Drama

Global Issues, Local Action

Media Studies

Odyssey of the Mind

Origins of Knowledge

Percussion Techniques

Printmaking

\* *Off Timetable*

### Learning Support and EAL

ICS Addis offers limited support for students with special needs. Beginning and advanced EAL (English as an Additional Language) support is generally available for middle school students.

Our EAL program offers intensive support in English for speakers of other languages who are at the intermediate or advanced levels. The course curriculum focuses on all four language skills—listening, speaking, reading and writing—with emphasis on reading speed and comprehension, and academic writing. The goal of the course is to increase academic language proficiency so that students can transfer to their regular Language Arts grade level.

Learning Support provides an environment for guided study. Students will receive tutoring in written language skills, organizational skills, math skills and other study skills. The goal of this class is to supplement the middle school curriculum.



## Facilities

**Classrooms:** MS/HS students use 21 purpose-built classrooms, including five science labs, a computer lab and dedicated art and music rooms.

**Library:** Separate elementary and secondary school libraries contain over 25,000 volumes each, and provide venues for studying, research and school events.

**Information Technology:** Students in grades 6 and 7 receive tablet computers to use during the school year, as part of the ICS 1:1 laptop program. In 2012-13, grade 8 will be added. A dedicated MS/HS computer lab, over 200 computers and a mobile laptop lab provide state-of-the-art hardware and software for student use. All computers have broadband Internet connections, and wireless is available throughout the campus.

**Cafeteria:** Students may purchase breakfast, snacks, sandwiches or a hot buffet lunch in the cafeteria. A variety of options are offered, including vegetarian/vegan food. Many students also bring lunch from home. The cafeteria is open for students and parents throughout the day.

## Co/Extra-Curricular Activities

ICS offers a well-rounded, three-season after school activity program intended to extend student learning beyond the school day. Middle school activities are organized into three distinct categories: Exploratory, Enrichment and Exercise. The offerings change each season and may include:

**Exploratory:** Concert Choir, Cooking Club, Community Service Club, Knitting Club, Student Tech Team, Drama Club, Hacky Sack, Open Art Studio

**Enrichment:** American Sign Language, Mandarin Chinese Club, Math Puzzles & Games, Club de francais, Club de espanol, Astronomy Club, Toastmasters

**Exercise:** Tennis Teams 1 & 2, Jr. Coed Basketball, Jr. Coed Volleyball, Cross-country Running, MS Coed Soccer Club, Ultimate Frisbee, Bowling, Track and Field. Middle school students participating in basketball, volleyball, soccer and cross-country will compete in the local international school sport league. ICS also hosts international tournaments for tennis and track and field.



## ICS Addis High School Overview

### High School (Grades 9–12)

The ICS Addis high school program is designed to prepare students for post-secondary education at colleges and universities throughout the world. A wide range of courses caters to differing student abilities and interests. The grade 9 and 10 curriculum focuses on enhancement of academic skills and increased student responsibility for learning, to ensure a smooth transition to the demands of the International Baccalaureate (IB) Diploma Programme and college-preparatory courses in grades 11 and 12.

### Graduation and International Baccalaureate Diploma Programme

Students must complete a minimum of 26 course credits in grades 9-12 to graduate and earn an ICS high school diploma. All graduates must also complete a "creativity, action and service" requirement in grades 11 and 12. Students who successfully complete all IB Diploma requirements earn an IB Diploma concurrently. Entrance into IB courses in grades 11 and 12 is not selective, and all students are encouraged to pursue either the full IB Diploma or individual IB courses. Almost all ICS graduates attended competitive colleges and universities throughout the world after graduation.

### A selection of university matriculations over the past three years by ICS graduates:

#### USA

Amherst College 4  
Bard College 3  
Bryn Mawr College 2  
Carleton University 3  
Columbia University 2  
Cornell University 2  
George Mason University 4  
Georgetown University

Harvard College 2  
Hofstra University 2  
James Madison University 2  
Lehigh University  
Loyola College  
Michigan State University 4  
Mount Holyoke College 2  
Northeastern University 4  
Pace University 3

Princeton University  
Rice University  
Rochester Institute of Tech. 2  
Stanford University  
U of North Carolina 3  
U of Rochester 2  
U of Virginia  
Virginia Inst. of Technology 2  
Yale University 2

#### Canada

Carleton University 7  
McGill University  
UBC Vancouver 3  
U of Ottawa  
U of Toronto 2  
U of Victoria 3

#### UK/Europe

King's College London  
Oxford Brookes University (UK)  
SOAS (UK)  
The Hague University (NL) 2  
U of Bremen (GER)