



ICS MISSION STATEMENT

The International Community School of Addis Ababa, accredited in the United States, develops the talents and intellects of a multicultural student body using learner-centered, holistic instructional methods, empowering each student to contribute in an evolving world.

Adopted by the ICS Board of Governors, Spring, 2006

PHILOSOPHY STATEMENT

We of the International Community School promote an interactive, holistic learning environment, which encourages freedom of inquiry, initiative, creativity and academic achievement. Emphasis is placed on providing students with the knowledge, skills and attitudes necessary to face the challenges of the future. We teach respect for the richness and diversity of individuals, cultures and spiritual beliefs. We build self-esteem and sustain self-discipline, and above all, we cultivate and celebrate a passion for learning. Within a dynamic multicultural environment, we acknowledge our responsibility to and involvement with the global community.

BELIEF STATEMENTS

1. We believe that education should address the dynamic process of each child's unique development.
2. We believe that diversity in culture, beliefs, knowledge and opinions has positive value and is best facilitated in an environment of honest communication, inclusion, dignity, compassion and safety.
3. We believe that developing and evaluating moral and ethical values are a critical part of a person's education and growth.
4. We believe that education in all its forms is a collaboration among parents, students, teachers and other community members.
5. We believe that education should help children identify, acquire and build upon the knowledge, skills and abilities needed to live fully in an evolving world.
6. We believe that education should nurture and preserve the love of learning.
7. We believe that formal education is only one component of life-long learning.

STRATEGIC OBJECTIVES FOR MSA ACCREDITATION, 2006–2011

1. By 2011, 90% of all students who have been at ICS for 2 years or more will perform on or above grade level in reading, writing, mathematics, and science skills*.
2. By 2011, all ICS high school students will improve their participation and preparation for the International Baccalaureate*.
3. By 2011, all ICS students will demonstrate responsible citizenship skills and contribute to the school and wider community*.
4. By 2011, a long-term financial and facilities plan to develop facilities which are designed to support and enhance student learning will be implemented.

* *Strategic objectives 1–3 include measures such as rubrics or other assessments, to help us measure our success.*