

International Community School of Addis Ababa
Language Arts/English Standards and Benchmarks
Grades PreK-12

I= Introduce

R= Revisit

A= Assess

Writing	PK	K	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 and 12 th Grade
Standard 1 Uses the general skills and strategies of the writing process													
1. Prewriting	I	I	I	R	A	R	R	I	A	R	A	R	R
2. Drafting and Revising: Uses a variety of strategies to draft and revise written work			I	I	R	R	A	R	R	A	R	R	A
3. Editing and Publishing: Uses a variety of strategies to edit and publish written work (e.g., eliminates slang; edits for grammar, punctuation, capitalization, and spelling at a developmentally appropriate level; proofreads using reference materials, word processor, and other resources; edits for clarity, word choice, and language usage; uses a word processor or other technology to publish written work)			I	R	R	A	R	I	I	A	R	A	R
4. Writes expository compositions			I	I	I	R	R	A	R	A	I	R	A
5. Writes formal and informal letters			I	R	R	A	R	R	A	R	R	R	A
6. Writes persuasive compositions that address problems/solutions or causes/effects						I	R	I	I	A	A	R	R
7. Descriptive or creative writing		I	R	R	A	R	R	A	R	R	R	A	R

	PK	K	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 and 12 th Grade
Writing													
Standard 2 Uses grammatical and mechanical conventions in written work													
1 Writes Upper and Lower Case Letters	I	A	R										
2 Writes left to right, top to bottom	I	A	R										
4. Uses simple and compound sentences in written work		I	A	R	I	A	R	I	A	R	R	R	R
5. Uses age appropriate grammar and parts of speech in written work (pronouns, nouns, verbs, adjectives, adverbs, prepositions and coordinating conjunctions)			A	A	A	A	A	A	A	R	R	R	R
11. Uses conventions of spelling in written work		I	A	A	I	A	R	I	A	R	R	R	R
12. Uses conventions of capitalization in written work		I	A	R	R	A	R	A	R	R	R	R	R
13. Uses conventions of punctuation in written work		I	A	R	I	A	R	I	A	R	R	R	R
15. Uses appropriate format / layout in written work						I	I	I	I	A	I	R	R

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Standard 3 Uses the stylistic and rhetorical aspects of writing													
1. Uses descriptive language that clarifies and enhances ideas (e.g., establishes tone and mood, uses figurative language, uses sensory images and comparisons, uses a thesaurus to choose effective wording)						I	I	A	R	R	R	R	R
2. Uses paragraph form in writing (e.g., arranges sentences in sequential order, uses supporting and follow-up sentences, establishes coherence within and among paragraphs)				I	I	A	R	A	R	R	A	R	R
3. Uses a variety of sentence structures to expand and embed ideas (e.g., complex sentences; parallel structure, such as similar grammatical forms or juxtaposed items)					I	I	A	I	A	R	R	A	R
Standard 4 Gathers and uses information for research purposes													
1. Uses a variety of print and electronic source materials to gather information for research topics							I	I	A	R	R	R	R
2. Uses a variety of criteria to evaluate the validity and reliability of primary and secondary source information (e.g., the motives, credibility, and perspectives of the author; date of publication; use of logic,						I	I	A	R	A	R	R	R

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propaganda, bias, and language; comprehensiveness of evidence)													
3. Organizes information and ideas from multiple sources in systematic ways (e.g., time lines, outlines, notes, graphic representations)						I	I	I	A	R	R	R	R
4. Writes research papers (e.g., separates information into major components based on a set of criteria, examines critical relationships between and among elements of a research topic, addresses different perspectives on a topic, achieves balance between research information and original ideas, integrates a variety of information into a whole, draws conclusions)						I	A	A	I	A			
5. Uses appropriate methods to cite and document reference sources (e.g., footnotes, bibliography)						I	I	I	A	I	A	R	R

Reading	PK	K	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th and 12 th Grade
Standard 1 Uses the general skills and strategies of the reading process													
1 Concepts about print		I	A										
2 Phonemic Awareness		I	A										
3 Decoding and Word Recognition													
5. Uses a variety of strategies to extend reading vocabulary (e.g., word origins, uses analogies, similes, metaphors to infer the meaning of literal and figurative phrases; uses definition, restatement, example, comparison and contrast to verify word meanings; identifies shades of meaning; knows vocabulary related to different content areas and current events; uses dictionaries					I	I	I	I	A	R	R	R	R
6. Uses specific strategies to clear up confusing parts of a text (e.g., pauses, rereads the text, consults another source, represents abstract information as mental pictures, draws upon background knowledge, asks for help)			I	I	I	A	A	A	R	R	R	R	R
7. Understands specific devices an author uses to accomplish his or her purpose (e.g. style, literary form or genre, portrayal of themes, language)							I	I	A	A	I	I	A
8. Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to texts			I	I	I	A	R	I	I	A	R	R	R
Standard 2 Uses reading skills and strategies to understand and interpret a variety of literary and informational texts													
1 Comprehension of level appropriate texts													
2. Uses reading skills and strategies to understand age appropriate genre			I	I	I	A	A	A	R	R	R	R	R

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genre													
3. Understands elements of plot and characters						I	I	I	I	I	A	R	R
4. Makes inferences and draws conclusions from text					I	I	I	I	A	R	R	R	R
5. Understands the uses of language						I	I	I	I	I	I	M	R
6. Understands point of view in a text					I	A	A	I	I	I	A	R	R
Standard 3 Uses reading skills and strategies to understand and interpret a variety of informational texts													
1. Summarizes and paraphrases information in texts.					I	I	A	I	A	R	R	R	R
2. Uses new information to adjust and extend personal knowledge base						I	I	I	I	A	R	R	R
3. Understands techniques used to convey viewpoint.						I	I	I	I	A	A	R	R
Standard 4 <i>Listening and Speaking</i> Uses listening and speaking strategies for different purposes													
1. Plays a variety of roles in group discussions (e.g., active listener, discussion leader, facilitator)			I	I	I	I	I	A	A	A	A	A	R
2. Asks questions to seek elaboration and clarification of ideas			I	I	I	I	I	A	A	A	A	A	R
3. Uses strategies to enhance listening comprehension (e.g., takes notes; organizes, summarizes, and paraphrases spoken ideas and			I	I	I	I	I	A	A	A	A	A	R

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details)													
4. Makes oral presentations to the class (e.g., uses notes and outlines; uses organizational pattern that includes preview, introduction, body, transitions, conclusion; and point of view; uses evidence and arguments to support opinions; uses visual media)			I	I	I	I	I	A	A	A	A	A	R
5. Understands the ways in which language differs across a variety of social situations (e.g., formal and informal speech in different social situations, use of jargon by sports commentators to make listeners feel like insiders)			I	I	I	I	I	A	A	A	A	A	R